

ALL SAINTS CE PRIMARY SCHOOL
Policy Statement for GEOGRAPHY



'Believe to Achieve'

Mission Statement

'To provide quality education for our children in a happy, secure Christian environment, encouraging pupils to achieve their potential academically, spiritually and socially.'



Geography is the study of Earth's landscapes, peoples, places and environments.

Policy Statement for Geography

General Principles and Philosophy

Geography is a foundation subject in the National Curriculum and is therefore part of the entitlement of pupils 5-16. It has an important part to play in the education of young people, particularly in relation to geographicacy, world knowledge, international understanding and environmental awareness.

Geography is concerned with the study of places, the human and physical processes which shape them and the people who live in them. It helps pupils make sense of their surroundings and the wider world.

The National Curriculum

At All Saints CE Primary School we aim to fulfil the National Curriculum requirements for Geography at Key Stage 1 and 2 by providing pupils with the opportunity to investigate places and themes, to develop geographical skills and to become aware of places in a wider geographical context. The

Programmes of Study will be taught to all pupils, in ways appropriate to their abilities.

Aims the aims of Geography at All Saints CE Primary School are to:

- help pupils develop geographical knowledge, skills and understanding
- introduce pupils to geographical enquiry
- help pupils develop skills in map-making
- help pupils develop a sense of identity through learning about the United Kingdom and its relationship with other countries, and to increase world knowledge
- help pupils develop better understanding of international issues and to foster a sensitivity towards the differences which exist between countries and a respect for other cultures
- help pupils develop an awareness of and sensitivity to their environment, and how people use and misuse it
- engage pupils in real questions, issues and problems relating to people in places
- provide experiences which will enable pupils to satisfy their curiosity about the world
- help pupils through their learning to make connections with the wider curriculum

Objectives

The objectives of Geography at All Saints CE Primary School are that by the end of Key Stage 1 and 2 pupils should have had geographical experiences which enable them, with varying degrees of skill and understanding to:

- **We positively encourage cross curricular links between other subjects and particularly Literacy, Numeracy and Computing.**
- **Children are encouraged to use their Secrets of Success in their learning.**

KS1 To meet the requirements of Essential milestones for progress.

Milestone 1:

- To investigate places
 - This includes asking and answering geographical questions.
 - Using world maps, atlases and globes to identify the United Kingdom and its countries.
 - To use observational skills to study human and physical features.
- To investigate patterns
 - Understand similarities and differences through studying the human and physical geography.
 - To know seasonal and daily weather patterns in the United Kingdom and of hot and cold places in the world.
 - To know how the land is used around the school.
- To communicate geographically.
 - Use basic geographical vocabulary to refer to key physical features i.e. beach, coast, and river. Human features including city, town, village, shop.
 - To use compass directions and locational language.
 - In mapping use basic symbols in a key.

Lower KS2 To meet the requirements of Essential milestones for progress.

Milestone 2:

- To investigate places.
 - To ask and answer geographical questions about physical and human features.
 - Use maps and atlases, globes and digital maps to locate places.
 - Name and locate key cities of the United Kingdom, and important human and physical features of the United Kingdom.
 - Name and locate countries of Europe.
- To investigate patterns.
 - Name and locate characteristics of geographical areas i.e. The Arctic and Antarctica.
 - Describe geographical similarities and differences between countries.
- To communicate geographically
 - Describe key aspects of physical and human geography.
 - To use a compass and symbols to communicate knowledge of the United Kingdom and the wider world.

Upper KS2 To meet the requirements of Essential milestones for progress.

Milestone 3:

- **To investigate places**
 - Collect and analyse statistics and other information about locations.
 - Identify and describe how physical features affect human activity.
 - Give views on the effectiveness of different geographical representations of a location.
 - Name and locate some of the countries and cities of the world.
- **To investigate patterns.**
 - Identify and describe geographical features such as latitude, longitude, Equator, and the Tropics.
 - Understand some of the reasons of similarities and differences between countries.
 - **Communicate geographically.**
 - To understand key aspects of: physical and human geography.
 - To use the eight points of a compass and communicate knowledge of the United Kingdom and the World.

Assessment and Monitoring

Work audits are carried out by the co-ordinator. Findings are recorded and feedback is given. Class teachers also assess children's geographical skills through observation and discussion. Children self evaluate their learning.

Subject Development

The Geography Co-ordinator is responsible for supporting colleagues in the teaching of Geography by informing them of current developments in the subject.

Every other year there is a focus Geography week where we encourage cross curricular links with Maths, Literacy, Computing Skills, Science, Art, Religious Education, PE and History.

Health and Safety

When planning fieldwork all teachers must complete a risk assessment. Teachers should refer to the school's Health and Safety Policy and safety procedures.

Equal opportunities and SEN

Activities should be carefully planned and be differentiated where appropriate for children with SEN and equally the more able and gifted and talented children. Through the delivery of the Geography curriculum we ensure that we eliminate discrimination, advance equality of opportunity and foster good relations.

K. Lamb June 2015.