

All Saints CE Primary School

Policy Statement for History



'Believe to Achieve'

Mission Statement

'To provide quality education for our children in a happy, secure Christian environment, encouraging pupils to achieve their potential academically, spiritually and socially.'

"If you want to understand today, you have to search yesterday. "
Pearl Buck



General Principles and Philosophy

History is a foundations subject in the National Curriculum, and is part of the entitlement of all pupils aged 5 to 16. The teaching of history provides one of the fundamental ways in which society transmits its cultural heritage to new generations.

Through learning history, pupils develop an understanding of the contemporary world as a product and a process of change. An historical perspective is an essential component of our awareness as citizens. The learning of History should contribute to personal and social development, to the development of skills of communication and problem-solving, and

study skills and to economic and industrial understanding, environmental education and citizenship.

It should be an exciting, challenging and enjoyable process, with pupils learning by a variety of challenging experiences in which they are actively engaged in the learning process as investigators and decision makers.

The National Curriculum

At All Saints CE Primary School, we aim to fulfil the National Curriculum requirements for History at Key Stages 1 and 2 by teaching the Areas of Study or Study Units and the Key Elements of History. The programmes of Study for each Key Stage will be taught to pupils in ways appropriate to their abilities.

Aims

The aims of History at All Saints CE Primary School are to:

- develop a sense of chronology
- develop knowledge and understanding of change and continuity through time
- develop knowledge and understanding of cause and consequence
- develop knowledge and understanding of key and different features of historical situations
- develop pupils' abilities to interpreting the past
- develop skills in the use of historical evidence
- develop a respect for evidence and a critical attitude towards it
- develop an interest in the past and an appreciation of human achievements and aspirations
- develop skills of enquiry and communication
- develop an appreciation of the link between History and other subjects
- **We positively encourage cross curricular links between other subjects and particularly Literacy, Numeracy and Computing.**
- **Children are encouraged to use their Secrets of Success in their learning.**

Objectives

The objectives of History at All Saints CE Primary School are that by the end of Key Stage 1 and 2 pupils should have had historical experiences which enable them, with varying degrees of skill and understanding to:

KS 1 To meet the requirements of Essential milestones for progress.

Milestone 1:

To investigate and interpret the past.

- To ask questions and find answers to questions about the past.
- Use artefacts, pictures, stories and online sources to find out about the past.

To build an overview of world history.

- Describe historical events
- Describe important people from the past.
- To know reasons why people in the past acted as they did.

To understand chronology

- Place events in order of time on a timeline.
- To know about changes in their own lives.
- To begin to use dates where appropriate.

To communicate historically

- Use words and phrases such long time ago.
- To begin to understand the history of the United Kingdom.

Lower KS 2 To meet the requirements of Essential milestones for progress.

Milestone 2:

To investigate and interpret the past.

- Use evidence to ask questions and find answers to questions about the past.
- Use different sources of evidence for historical enquiry including digital sources.
- Describe different accounts of an historical event.
- Give reasons why some events have happened in history.

To build an overview of world history.

- To describe changes that have happened in school throughout history.
- To know about life in Britain over time.
- To know some social, cultural and religious diversity of past society.
- To know the beliefs and attitudes of men, women and children from the past.

To understand chronology

- Place events, people and artefacts on a time line using dates.
- Understand change over time on a time line.

To communicate historically

- Use historical vocabulary to communicate including: dates and time period.

- Use literacy, numeracy and computing skills to communicate information about the past.
- **Upper KS 2 To meet the requirements of Essential milestones for progress.**
- **Milestone 3:**
To investigate and interpret the past.
- Use sources of evidence to find information about the past.
- Use sources of information to make decisions about events in the past.
- Show an awareness of the concept of propaganda and historians must understand the social context of evidence studies.
- To know that no single source of evidence gives full answers about the past.
To build an overview of world history
- To have a broad view of life in Britain and some major events from the rest of the world.
- Describe social, ethnic, cultural or religious diversity of the past.
- To understand features of the past, including, ideas, beliefs, attitudes and experiences of men, women and children.
To understand chronology.
- Describe changes in a period of history.
- Identify periods of rapid change in history and contrast them with times of relatively little change.
- Use dates and terms accurately in describing events.
- To communicate historically
- Use appropriate historical vocabulary to communicate including.
- Dates, time period, change, era, century and legacy.
- Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past.

Assessment and Monitoring

Work audits are carried out by the co-ordinator. Findings are recorded and feedback is given. Class teachers also assess children's historical skills through observation and discussion. Children self evaluate their learning.

Subject Development

The History Co-ordinator is responsible for supporting colleagues in the teaching of History by informing them of current developments in the subject.

Every other year there is a focus History week where we encourage cross curricular links with Maths, Literacy, Computing Skills, Science, Art, Religious Education, PE and Geography.

Health and Safety

When planning fieldwork all teachers must complete a risk assessment. Teachers should refer to the school's Health and Safety Policy and safety procedures.

Equal opportunities and SEN

Activities should be carefully planned and be differentiated where appropriate for children with SEN and equally the more able and gifted and talented children. Through the delivery of the History curriculum we ensure that we eliminate discrimination, advance equality of opportunity and foster good relations.

K. Lamb June 2015.